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ABSTRACT

This module presents an overview of the kinds of problems Puerto Ricans encounter because of prejudice. Upon completion of this module, participants will be able to (a) list and describe physical characteristics of Puerto Ricans which can make them subject to prejudice and (b) identify results of prejudice in terms of housing, jobs, education, ambitions and goals, Puerto Rican attitudes toward Anglos and blacks, and Puerto Rican values. Students complete a preassessment test, choose tasks from a list of alternatives, and conclude the module with a postassessment test. (An eight-item bibliography is included.) (PB)

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TEACHER CORPS BILINGUAL PROJECT
UNIVERSITY OF HARTFORD
WEST HARTFORD, CONNECTICUT
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# MODULAR SEQUENCE:
# PUERTO RICAN PUPILS
# IN MAINLAND SCHOOLS

## TTP 003.06 PREJUDICE AND THE PUERTO RICAN

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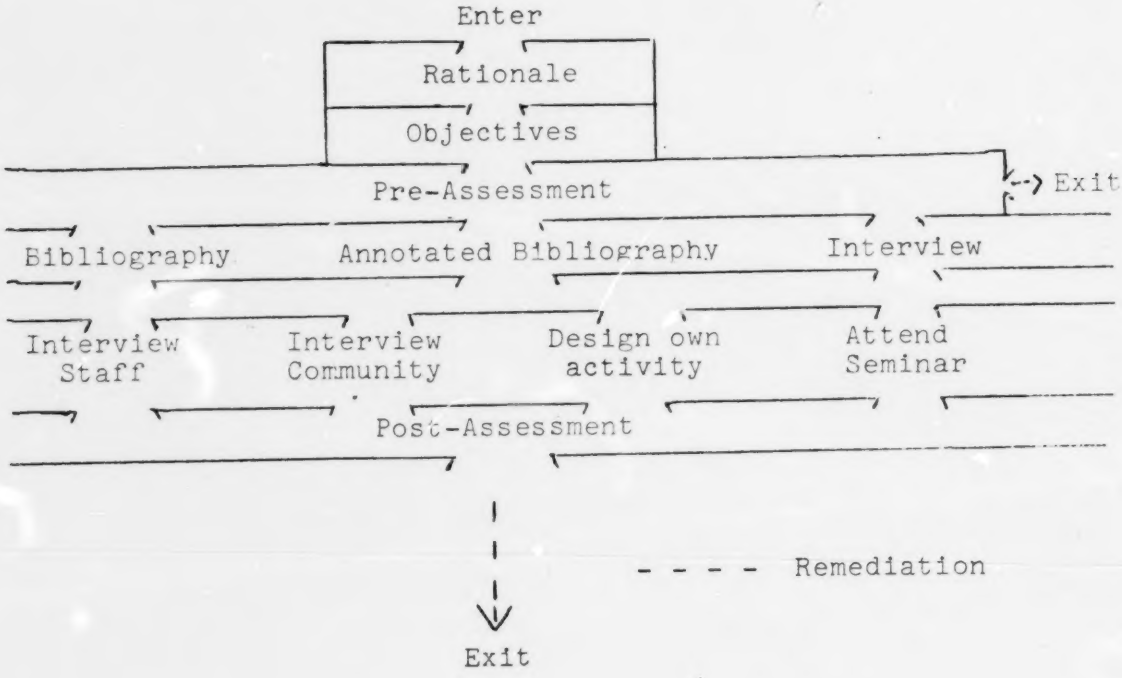
PREJUDICE AND THE PUERTO RICAN



## RATIONALE

Despite the fact that Puerto Ricans are American citizens they are frequently subject to prejudice on the mainland. This module presents an overview of the kinds of problems Puerto Ricans encounter because of prejudice.

## OBJECTIVES

Given a series of learning alternatives on the nature of social prejudice against Puerto Ricans, the participant will be able to:

- -list and describe the physical characteristics of a Puerto Rican which can make him subject to prejudice
- -identify the results of prejudice in terms of the following:

1) Puerto Rican attitudes towards Anglos
2) Puerto Rican attitudes towards Blacks
3) Housing
4) Jobs
5) Education
6) Ambitions and Goals
7) Puerto Rican values

## PRE-ASSESSMENT

To assess your prior mastery of the terminal objectives of this unit of work, complete the following exercise. Your performance on this assessment will determine which learning tasks you are to perform.

Directions: Answer the following questions according to the directions noted in each:

I. What physical characteristics of a Puerto Rican can make him subject to prejudice?

II. Is there a difference in the kind of prejudice a Puerto Rican encounters on the Island from that he faces on the mainland?

III. How has prejudice against Puerto Ricans affected their attitudes towards Anglos? Towards Blacks?

IV. How has prejudice affected the Puerto Ricans' opportunities for jobs and housing?

V. In what ways has prejudice dictated changes in the Puerto Ricans' ambitions, goals and values on the mainland?

## LEARNING ALTERNATIVES

I. Select one of the following:

A. Read from 3 or more sources on the bibliography.

B. Prepare an annotated bibliography of 5-8 library sources on this module's objectives.

C. Interview members of the Puerto Rican community in your area to determine the kinds of prejudice they have encountered on the mainland.

II. Select one of the following:

A. Interview staff members of social service agencies in your area to determine how Puerto Ricans are discriminated against in terms of housing and employment.

B. Interview members of the Puerto Rican community to determine the information noted in II A.

C. Design your own learning activity.

D. Attend a seminar as scheduled by your module coordinator.

## POST-ASSESSMENT

Directions: Answer the following questions according to the directions noted in each:

I. What physical characteristics of a Puerto Rican can make him subject to prejudice?

II. Is there a difference in the kind of prejudice a Puerto Rican encounters on the Island from that he faces on the mainland?

III. How has prejudice against Puerto Ricans affected their attitudes towards Anglos? Towards Blacks?

IV. How has prejudice affected the Puerto Ricans' opportunities for jobs and housing?

V. In what ways has prejudice dictated changes in the Puerto Ricans' ambitions, goals and values on the mainland?

Competency will be certified when the module coordinator has ascertained that the submitted post-assessment is of acceptable quality.

Remediation: Alternate learning activities are available on a contractual basis with the module coordinator.

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